



An agency of the Government of Ontario

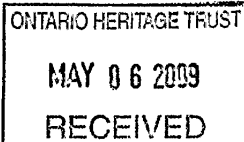


Un organisme du gouvernement de l'Ontario

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Ce document est tiré du registre aux fins de la *Loi sur le patrimoine de l'Ontario*, accessible à partir du site Web de la Fiducie du patrimoine ontarien sur **[www.heritagetrust.on.ca](http://www.heritagetrust.on.ca)**.



THE CORPORATION OF THE TOWN OF GEORGINA  
IN THE  
REGIONAL MUNICIPALITY OF YORK

BY-LAW NUMBER 2009-0041 (HO-1)

BEING A BY-LAW TO DESIGNATE THE DEER PARK  
PUBLIC SCHOOL PROPERTY AT 605 VARNEY ROAD AS  
A PROPERTY OF CULTURAL HERITAGE VALUE OR  
INTEREST.

WHEREAS Part IV of the Ontario Heritage Act, R.S.O. 1990,  
c. O.18 provides the Council of a municipality the authority to enact by-  
laws to designate a real property including all buildings and structures  
thereon, to be of cultural heritage value or interest;

AND WHEREAS the Deer Park Public School Property at 605  
Varney Road has been identified by the Georgina Heritage Committee  
as being eligible for designation under Part IV of the Ontario Heritage  
Act, R.S.O. 1990 c. O.18;

AND WHEREAS the Notice of Intention to designate the Deer  
Park Public School at 605 Varney Road was served on the owner of  
the property, the Ontario Heritage Trust and published in the The  
Georgina Advocate having general circulation in the municipality;

AND WHEREAS no notice of objection to the proposed  
designation has been served on the municipality;

AND WHEREAS the Council of The Corporation of the Town of  
Georgina deems it desirable to designate the Deer Park Public School  
Property at 605 Varney Road as a property of cultural heritage value or  
interest under Part IV of the Ontario Heritage Act R.S.O. 1990, c. O.18;


NOW THEREFORE THE MUNICIPAL COUNCIL OF THE  
CORPORATION OF THE TOWN OF GEORGINA ENACTS AS  
FOLLOWS:

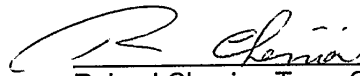
1. THAT THE FOLLOWING REAL PROPERTY WITH THE  
BUILDINGS AND STRUCTURES THEREON, MORE  
PARTICULARLY DESCRIBED IN SCHEDULE A ATTACHED  
HERETO AND FORMING PART OF THIS BY-LAW, IS  
DESIGNATED AS A PROPERTY OF CULTURAL HERITAGE  
VALUE OR INTEREST:

DEER PARK PUBLIC SCHOOL  
605 VARNEY ROAD

2. THAT THE REASONS FOR DESIGNATION SET OUT IN SCHEDULE B, ATTACHED HERETO AND FORMING PART OF THIS BY-LAW ARE HEREBY ADOPTED.
3. THAT THE CLERK SHALL CAUSE A COPY OF THIS BY-LAW, TOGETHER WITH ITS SCHEDULES TO BE REGISTERED AGAINST THE AFFECTED PROPERTY IN THE LAND REGISTRAR'S OFFICE FOR YORK REGION.

READ a first, second and third time and finally passed this 27<sup>th</sup> day of April, 2009.

  
Robert Grossi, Mayor

  
Roland Chenier, Town Clerk

**SCHEDULE A TO BY-LAW NO. 2009-0041 (HO-1)**

In the Town of Georgina (formerly the Township of North Gwillimbury),  
in the Regional Municipality of York, property description as follows:

**PT E PT OF W ½ LT 23 CON 3 N GWILLIMBURY; TOWN OF  
GEORGINA, REGIONAL MUNICIPALITY OF YORK**

**PIN Number 03499-0003 ( R )**

**(605 VARNEY ROAD – ASSESSMENT ROLL NO. 121-199)**

**SCHEDULE B TO BY-LAW 2009- 0041 (HO-1)**

**REASONS FOR DESIGNATION**

Statement of Cultural Heritage Value

*Design or Physical Value*

When built in 1913, this rural school incorporated many of the architectural elements considered important in schoolhouses, notably separate entrances for boys and girls, adequate natural lighting, a roof cupola to house the school bell, classrooms and possibly a teachers' room and library, all in an inspiring design. The trefoil-shaped bargeboard of the centre gable and the arched entryway porticos are unusually robust. The 1930 addition abutting on the north emulates the 1913 design. Other alterations and upgrades to the 1913/1930 building have maintained its now historic character and integrity. Many one and two room schoolhouses were closed in the 1960s. The 1913/1930 section of Deer Park Public School is representative of an earlier era in schoolhouse design and functional needs of educating primary school-aged children.

*Historical or Associative Value*

There has been a public elementary school at or near this location since at least as early as 1878. This is believed to be the second schoolhouse and continues to serve the needs of the area children. Physical changes to the structure reflect the changing enrolment and education needs. The building also has a community role as a former community hall and meeting place for organizations such as Boy Scouts. The 1913 building is an example of the work of designer G. H. Phillips, and builders George Taylor and David McLaughlin of Sutton. A second example attributed to these individuals is SS 9, Pefferlaw School, now extensively altered. The 1930 addition is an example of the work of Toronto architects Smith & Wright and Keswick contractor Charles H. Gloster.

*Contextual Value*

Deer Park Public School continues to have a rural context and is considered a local landmark. It maintains a complementary setting of a schoolyard with mature trees.

Description of Heritage Attributes

Only the heritage attributes of the 1913 schoolhouse and its 1930 addition in their original or near original form are considered to hold cultural heritage value or interest. These include such items as:

**Exterior:**

- massing
- fenestration (window placement, shape, and dimensions)
- brick and concrete masonry
- red/pink coloured mortar with beaded pointing
- gables and trefoil-shaped bargeboard
- all components of the cupola
- the roof gablet with its applied geometric design and louvered vent
- the two round window openings with art glass
- all components of the west and north entryway porticos
- basement window openings
- the two concrete trefoil-shaped panels and incised wording
- horizontal lintels of all openings
- panelled with upper glazing wood doors

**Interior:**

- pocket doors in the hallway
- wood panelled doors
- stairways
- blackboards including the framing and chalk ledges (blackboards that survive behind the greenboards)
- vertical tongue and groove wood wall cladding (full height and wainscoting; originally wood with a dark varnish)
- wood floors (likely four inch tongue and groove wood with a dark stain)
- door and window trim
- shelving
- plasterwork
- ceiling finishes
- remnants of the works for ringing the bell in the cupola
- platform in attic
- those interior features that further the knowledge of school design for the period of 1913-1940